

ANNUAL REPORT - 2011

Langford Islamic College

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Principal's foreword

Introduction

2011 has been a very prosperous and productive year, largely due to the hard work, dedication and fantastic teamwork of our passionate teachers, devoted non-teaching staff and our invaluable Parents and Friends (P&F) Committee.

The completion of our Multi-purpose Hall has provided students with a wonderful facility to utilise for various sporting and extra-curricular activities. I would like to convey our sincere appreciation and gratefulness to the Federal Government for its generous grants which have provided all schools in Australia with the opportunity to build such wonderful facilities. We are planning for a productive and exciting 2012. There will be greater emphasis on improving the academic performance of each and every individual student and the inculcation of Islamic values for righteous character development. Various support systems for students and teachers are currently being introduced, for full implementation in 2012. These initiatives will support teachers to ensure that all students achieve their full potential, academically and spiritually. We have a very high standard of discipline at present and additional measures are being taken to ensure further improvements in this area. Parents will be contacted and requested to play a greater role in this regard.

In addition to the above, we are also planning to fully resource the library, upgrade teachers' resources, provide more resources for students in the classroom including PM Readers and Smart Boards for all class rooms for exciting interactive teaching and learning, Insha-Allah. Extensive work will be undertaken during the holidays to provide a more pleasant learning environment at school with plenty of new benches and shaded areas for students to enjoy their breaks. Students will also be able to visit their fully resourced library during lunch times or play games in the multi-purpose hall. Various extra-curricular activities will be introduced next year together with extension and remedial classes, to provide a holistic learning experience and cater to the needs of all our students.

Congratulations to all our Year 6 and Year 12 students who are graduating in 2011. May our Creator guide and bless you in your future studies and endeavours. I would like to thank all staff and P&F Committee for their tireless efforts and priceless dedication throughout this year. I would

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also like to take this opportunity to thank all our parents for their ongoing support, co-operation and commitment to the College.

School progress towards its goals in 2011

The College has made good progress towards its goals of improving academic performance and further improving the standards of discipline. We had a very successful registration visit. Langford Islamic College has been granted registration for 3 years. The representatives from DES were highly impressed with the College's operations. There has been strong growth in student enrolments and a high level of satisfaction is prevalent among the parents and the College community, evident from many compliments and minimal complaints.

Future outlook

Future outlook and growth appears to be very positive with a 15-20% increase in student enrolments each year. There are good numbers in Primary and Lower Secondary. Growth in Kindergarten enrolments is also very strong. We have made plans for building four new classrooms to cater for the increase in student numbers in 2013. It is anticipated that Senior Secondary will have good student numbers (approximately 90-100) from 2015 onwards.

Our school at a glance

School Profile

Coeducational or single sex: Coeducational

Year levels offered: K to 12

Total student enrolments for this school:

Total Enrolment	Girls	Boys
448	217	231

Characteristics of the student body:

Our students are from various ethnic and cultural backgrounds. Approximately half of the students are born locally, the other half have migrated with their parents from childhood. A small proportion of them have migrated with a refugees status. In most cases, students' parents are from non-English speaking backgrounds. Therefore, the College has a large percentage of ESL students.

Class sizes – Proportion of school classes achieving class size targets in 2011

Phase	Average Class Size	Percentage of classes in the school			
		On or under Average	Under Average	On Average	Over Average
Prep – Year 3	24	86%	57%	29%	14%
Year 4 – Year 10	25	38%	25%	13%	62%
Year 11 – Year 12	14	50%	50%	0%	50%
All Classes	23	47%	47%	0%	53%

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	15
Long Suspensions - 6 to 20 days	0
Cancellations of Enrolment	5

Our school at a glance

Curriculum Offerings

All the Learning Areas of the Curriculum Framework are offered. A good selection of WACE courses (examinable and non-examinable) are offered to Year 11 and 12 students. In addition to meeting the requirements of the Department of Education Services as well as the Curriculum Council, Langford Islamic College offers Islamic Studies to cater for the religious/spiritual needs and development of students. The Islamic Studies curriculum is enriched with core shared values. Values and character education is a very important aspect of the Islamic Studies Curriculum offered at Langford Islamic College.

Extra Curricula Activities:

Extra curricula activities include drama, fitness, textile & design, creative I.T. and art. In addition, there were also a girls camp and a boys camp organised during the Term 3 holidays. Below are some snapshots from the Girls Camp 2011:



How Information and Communication Technologies are Used to Assist Learning:

Information and communication technologies are used to assist learning in the classroom through the use of Smart Boards, iPads and lap tops. Most classrooms have Smart Boards and teachers have attend PD's to improve and further develop their knowledge and competence in using these technologies.

The setting up of ICT infrastructures laid the foundation for the college to deploy IT as an integral part of its teaching and learning activities. At this initial stage, it has enabled teachers to access personal and shared resources from within the college; enabled the deposit of documents for students' access in IT lessons; enabled the deposit of documents in the college's intranet for students' access from anywhere (development stage). By using IT and IWB, teachers now have

Our school at a glance

more variety in the mode of lesson delivery, creating more engaging classroom learning. Students expand their ICT knowledge and skill for personal productivities as well as awareness of applications used in the work place such as Adobe CS3 suites. The college has achieved largely what has been set out in the IT Strategic Plan to establish ICT infrastructures, to begin integrate ICT into classroom practices, and to access resources from multiple locations. The college will continue to design and develop ICT integration into the curriculum, to initiate the sharing and collaboration with online communities, to provide on-going ICT PL and to participate in ICT conferences to learn best practices in other schools.

Social climate

Langford Islamic College has a very friendly, pleasant and cooperative learning environment. The College is supported by a very well organised Parents and Friends Committee, who operate the canteen and hold various activities throughout the year, including the Scholastic Book Fair.

The majority of the students are very well behaved. There is a strong discipline policy and it is strictly adhered to by administration. The college takes immediate action for serious behaviour misconducts such as fighting, bullying and disruptive behaviour in the classroom. Students are given warnings and/or suspended and their parents are invited for a meeting. If misconduct persists, students will be given a contract to sign as a final warning. Termination of enrolment follows if the contract is breached.

A special guest dropped by the High School boys' soccer training at Woodford Park. Mr Ian Gillan, the second coach from Perth Glory Football Club took the boys for a training session giving them advice and guidance to improve their ball skills and game strategies. The boys were treated with an insight on how players should play, eat, think and train like a professional athlete. Mr Gillan was impressed with the attitude of the boys and has shown interest on coming back to the school to help the boys train in the near future.



The much anticipated and exciting Scholastic Book Fair was back again this year. The fair was held on Sunday, 5th June 2011 at the new library. On the day, our P&F held a cake stall and sausage

Our school at a glance

sizzle to fundraise for the new library and books.

Involving Parents in Their Child's Education

Parents are strongly encouraged to be involved in their children's education. Parents are informed if their children do not complete homework or fail to submit formal assessment tasks. Parents are advised to work with the college to try and ensure that their children reach their full potential. There are parent-teacher meetings held in each semester. In addition to these, parents are encouraged to meet with teachers if they have any queries or concerns.

Parent NAPLAN Information Evening (Primary School) was also held this year for parents whose children are seating for NAPLAN testing. Below are snapshots of the event:



Our staff profile

Staff composition, including Indigenous staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Teacher Aid
Headcounts	33	19	9
Full-time equivalents	29.62	13	9

Our staff profile

Expenditure on and teacher participation in professional development

The total funds spent on teachers' professional development in 2011 was \$12,000.

The major professional development initiatives are as follow:

- ✓ ASCIA Allergy and Anaphylaxis Management Training Program
- ✓ Jolly Phonics - Dyslexia Speld Foundation
- ✓ PATHS- Implementation and Co-ordination of PATHS
- ✓ Numeracy PD with Peter Farmer (AISWA)
- ✓ Mandatory Reporting of Child Sexual Abuse (AISWA)
- ✓ ESL in the Mainstream with Sophia Sabatier (AISWA)
- ✓ Pearson PDs (English, Science) for Australian Curriculum
- ✓ First Steps Reading (AISWA)
- ✓ WACE Assessment Seminar for New Teachers (Curriculum Council)
- ✓ NAPLAN Presentation with Kath White
- ✓ Teacher Assistants - Effective Numeracy Practice (AISWA)
- ✓ How to Operate and Use Smartboard in Classrooms Workshop by LinkMedia

The involvement of the teaching staff in professional development activities during 2011 was 92%.

Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was 97% in 2011.

Proportion of staff retained from the previous school year

From the end of the previous school year, 97% of staff was retained by the school for the entire 2011 school year.

Performance of our students

Key student outcomes

Attendance

Student attendance - 2011

The average attendance rate for the whole school as a percentage in 2011 was 91.6%.

Student attendance for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
92%	91%	93%	93%	91%	93%	93%	89%	91%	92%	94%	87%

Description of how non-attendance is managed by the school

Unexplained absence which continues for three consecutive days will be followed up by class teachers or admin staff in attempts to determine the reason for absence and/or our students' whereabouts. Upon contact with parents, written notes or medical certificates will be requested to validate students' absences. These notes will be placed in our class register books and kept on record for seven years.

Failure to contact parents after one week, local DET District Education Officer will be notified. If unexplained absence continues after two weeks, STS Officer will then be informed with approval from DET Officer. Students' names will be removed from school's enrolment register with authorisation by STS officer.

Performance of our students

Achievement – Years 3, 5, 7, and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the MySchool link above. You will then be taken to the *My School* website with the following ‘**Find a school**’ text box.

The image shows a search interface titled "Find a school". It contains two main search sections. The first section is "Search by school name", which includes a text input field and a circular orange "GO" button. The second section is "Search by suburb, town or postcode", which includes a text input field, a "Sector" label with two radio button options: "Government" and "Non-government", and a rectangular orange "SEARCH" button.

Where it says ‘**Search by school name**’, type in the name of the school whose NAPLAN results you wish to view, and select <GO>’.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school’s NAPLAN results.

Performance of our students

Attainment and Achievement – Year 12

Apparent retention rates Year 10 to Year 12	
Year 12 student enrolment as a percentage of the Year 10 student cohort.	52%

Outcomes for our Year 12 cohort of 2011	
Number of Year 12 students.	11
Numbers of students sit WACE examinations.	4
Number of students receiving ATAR position	3
Number of students awarded WACE certificate	10

Post-school destination information
Three students have been offered places at various universities in Western Australia. One student will be attending university overseas. Two students are doing bridging courses and three students will be attending TAFE.

Early leavers information
Two students left early.