



PARTNERSHIP SCHOOLS – SCHOOL PLAN

School: Langford Islamic College

Year: 2012

The purpose of this School Plan is to document the improvement work supported by the National partnership Agreement on Low Socio-Economic Status School Communities.

Funding provided by the Australian Government through the Smarter Schools National Partnerships is complemented by co-investment by the Western Australian education sectors and schools. Together, this funding is designed to build the capacity of Western Australian schools to contribute to the achievement of the following high level outcomes:

- a) all children are engaged in and benefiting from schooling;
- b) young people are meeting basic literacy and numeracy standards, and overall levels of literacy and numeracy achievement are improving;
- c) Australian students excel by international standards;
- d) schooling promotes the social inclusion and reduces the education disadvantage of children, especially Indigenous children; and
- e) young people make a successful transition from school to work and further study.

National Partnership	Low Socio-Economic Status School Communities
Australian Government Funding allocated	\$ 12,690
AISWA and School co-investment	\$ 12,690
Initiatives/activities for 2012	<p>Community links</p> <ul style="list-style-type: none"> • Assist schools to engage parents in line with national family-school partnerships. <p>Early years strategies</p> <ul style="list-style-type: none"> • Strengthen relationships between staff, families to support children in the early years. • Acknowledge the importance of the early years in a child's education. <p>Whole School Planning</p> <ul style="list-style-type: none"> • Provide data for development of a whole school plan, to be reflected in classroom programs and practice. • Provide specific, targeted support for students. • Provide targeted professional learning for staff to support students with particular ESL needs. • Promote the social inclusion and reduction of educational disadvantage in students.